

2022

Portfolio

Pranvy Bajaj

2023

Student.

Pranvy Bajaj

M50, Greater Kailash I, New Delhi, 110048
+91 9999722000 | pranvy@gmail.com

ACADEMICS

- Modern School Vasant Vihar, New Delhi** *April 2010 - Present*
- Grade 11 (CBSE): Economics (67/80), Business Studies (74/80), Political Science (72/80), Biology (56/70), English (72/80)
 - Grade 10 (CBSE): English (97), Spanish (88), Mathematics (73), Science (91), Social Science (93)
 - Academic Honors: Subject excellence in English, Science, Social Science (2022)
- Student, Introduction to Community Health, Tufts Pre College** *May 2023 - Present*
- Currently enrolled in 5 week credit bearing online summer course, covering topics of public health at a community level
- Student, Young Scholars Tech Program, Plaksha University** *June 2020*
- Explored the basics of biotechnology in summer course; prepared mock ECG machine with Arduino as final project
- Student, Introduction to Bioinformatics, Northwestern University Center for Talent Development** *July 2021*
- Attended an online summer program covering gene mapping, genetic modification, transcription, and translation
 - Participated in regular lectures and submitted required coursework, attained score of 83.5% at the end of the course
- Student, Introductory Microeconomics, Cornell University** *May 2022 - June 2022*
- Accepted to a 3 week college credit bearing summer course at Cornell University; achieved a final grade of B
 - Submitted assigned coursework and covered topics like types of markets, demand and supply, and types of monopolies
- Student, Citizen High School: Online Pre-Calculus** *February 2023 - Present*
- Studying Pre-Calculus remotely, covering topics like polynomial, rationals, logarithmic, sequences, series, and vectors
- Author, Independent Research Paper** *May 2023 - Present*
- Presently working on conducting a literature review for research project on women's access to healthcare in India
- Genes and the Human Condition (From Behavior to Biotechnology), Coursera** *June 2020*
- Completed course offered by University of Maryland on Coursera; covered topics such as genetics, and epigenetics
 - Completed quizzes and a midterm exam, eventually receiving a certificate of completion for the course

LEADERSHIP & SERVICE

- Co-Founder, Six4All** *June 2021 - Present*
- Initiated a social project to increase awareness around matters of civic importance such as education, health, & education
 - Conducted the Words4All Donation Drive, collecting and donating over 300 books to a school in Seetla, Uttarakhand
 - Initiated mental health social media campaign and online support Info4All, offering anonymous peer support and advice
 - Raised INR 75k to donate 250 period kits in Madangir, Delhi to promote period health through Kits4All Donation Drive
 - Authored 4 books based on taboo topics of mental health, menstruation, and hygiene in collaboration with Six4All
- Co-Founder, FUNance (<https://www.funance.net/>)** *2019 - 2021*
- Initiated financial literacy initiative; authoring curriculum & activity book teaching basics of personal finance to students
 - Coordinated a teaching program at NGO Prajna in Delhi, raising INR 73k through online fundraiser
- Volunteer, Bridges Initiative** *May 2021*
- Volunteered with social initiative to raise awareness and funds for Covid 19, eventually reaching target of INR 4 lakhs
- Member, Interact Club** *October 2022 - Present*
- As member of service club organized blood donation camps, fundraising events, and donation drives

EXTRACURRICULAR ACTIVITIES

- Participant, Academic Competitions**
- Explored pay increase and salary hike of 20% for Amazon employees for the John Locke Essay Competition *June 2022*
 - Participated in the International Finance Olympiad (regional round) and Global Economics Olympiad *October 2022*
 - Wrote on ways to improve faith in Democracy amongst youth for New College of Humanities Essay *January 2023*
- Member, Economics Club** *August 2022 - Present*
- Selected as member of Economics club, attending organization and planning meetings of annual club event Economite
- Member, Political Science Club** *April 2023 - Present*
- Joined school political science club, conducting activities and discussions based on current G20 conference
- Member, Green Brigade Club** *September 2021 - September 2022*
- Selected as member of Green Brigade club, attending regular meeting and webinars on environmental preservation
- Author, Deliberations on Development (<https://medium.com/@pranvy>)** *August 2022 - Present*
- Examining Global South perspectives on public health, development, and significant events through series of articles
- Participant, Butterfly Hug Program with Seva** *October 2021*
- Took part in mental health accessibility program, facilitating students to speak to a licensed therapist invited by school
- Teacher's Assistant, Spanish** *June 2022 - Present*
- Currently assisting spanish teacher, Ms. Angela, with teaching younger students, evaluating exams, and collating notes
- Hindustani Classical Singer, Bhaatkande Sangit Vidyalay**
- Professionally trained in Hindustani music under Rubeena Dutta, performed at the annual day, Saraswati pooja Gurpurab; learned raags and performed at the Raag Shankara, at Alliance Francaise Auditorium, Delhi

SKILLS

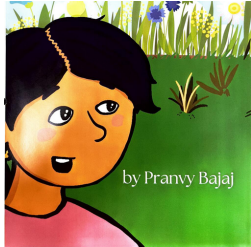
Languages: English (fluent), Hindi (fluent), Spanish (basic) | **Computer:** Microsoft Office, Mac OS

INTRO



Pranvy is a high school student currently enrolled in grade 12 at Modern School Vasant Vihar, located in Delhi. She exhibits a strong passion for academics and is currently studying Economics, Business Studies, Political Science, Biology, and English. Pranvy has a keen interest in exploring the intersection between Humanities and Sciences, with a particular focus on Public Health and related policies. However, her interests extend beyond the academic realm, as she is also a proficient singer, an avid golfer, a talented writer, and a proactive contributor to social initiatives aimed at helping underserved communities. In essence, Pranvy embodies a determined, and focused individual with a compassionate heart.

CONTENTS



Author,
Pia's Journey - A tween-to-Teen
Survival Guide



Leadership and service



Extra Curricular Course Work



Extra Curricular



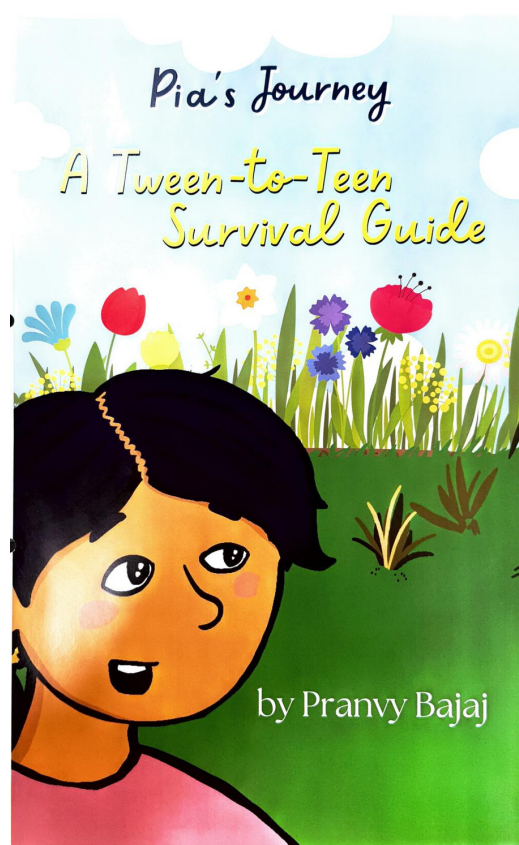
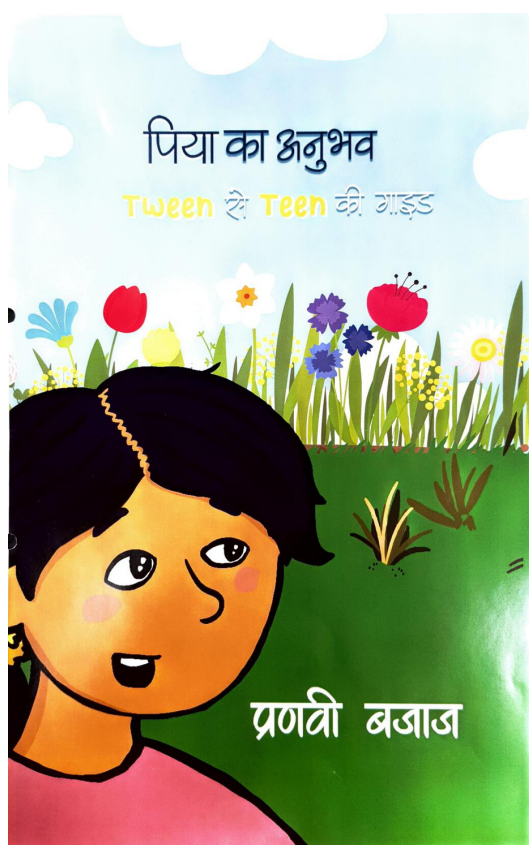
Academic Journey



Purpose of portfolio is to introduce myself to the international admission officers and give an idea of the work I have been engaged in the last 4 years



AUTHOR



ABOUT THE BOOK

Piya's Journey A Teen To Tween Survival Guide is a combination of four stories about a girl named Piya and her experiences while growing up.

The stories talk about health, hygiene, cooking and mental health of growing children. The series of story books for children explore menstrual, mental, and nutritional health in an accessible and engaging manner.



Modern School

Vasant Vihar, New Delhi

Awarded to
Pranvy Bajaj
Grade XII
for authoring a
Book

Supervisor

Academic Year
2022-23

M. Shrivastava
Principal

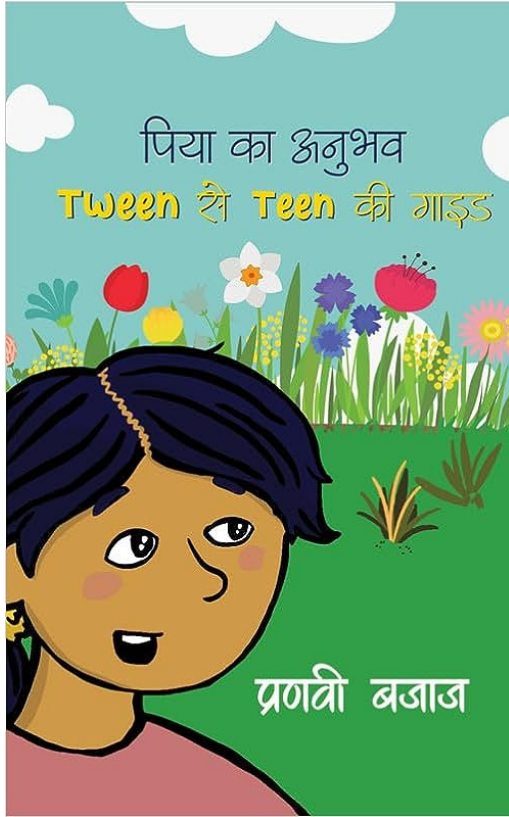
Perfection cannot be achieved by the weak willed.



Books also Available in Hindi







ONLINE PRESENCE



BLUEROSE STORE

AMAZON

FLIPKART



LEADERSHIP AND SERVICE

SIXFORALL

In the month of June 2021, Pranvy collaborated with five of her peers to establish a social initiative named "Six For All". The fundamental objective of this initiative is to promote social consciousness among the youth, specifically in relation to critical subjects such as education, health care, and mental wellbeing, to facilitate the comprehensive empowerment of young women in India.

To achieve this, Pranvy personally has developed various educational resources, including original informative curriculum books, children's books, organized book donation drives, and food distribution drives. As a team member she has contributed towards distribution of menstrual and hygiene kits, mental health sessions with certified psychiatrists and helped raise funds through online campaigns.



Six for All



www.sixforall.com





National ▾

Entertainment ▾

Business ▾

World ▾

Sports ▾

Lifestyle ▾

Health ▾

S



Distribution drives by Six for all

Creating Hope Through Action: Six for All's Philanthropic Efforts Bring Positive Change to Society

ANI | Updated: [Aug 11, 2023 13:38 IST](#)



Modern School

Vasant Vihar, New Delhi

Awarded to
Pranvy Bajaj
Grade XII
for continuous involvement
in
Community Service
& Social Welfare

Supervisor

Academic Year
2023-24

M. Bahi
Principal

Perfection cannot be achieved by the weak willed.





TALENT SHOW

Showcasing one's talent and sharing it with the world would definitely be considered a privilege, and we wanted to give a fair chance to the underprivileged as well. Six for All organised a talent show on the 21st of May 2023 in collaboration with Little India Foundation.

The kids were thrilled to have an opportunity to draw, dance, act and sing in front of an audience, almost as thrilled as they were when we handed them handmade packages of goodies. In addition to this, we awarded them for their wonderful performance with medals to the winners and certificates to everyone who participated. A very heartwarming experience for our organisation and we should add, an entertaining one as well!



HYGIENE 4ALL

Good personal hygiene is one of the best ways to protect yourself from getting harmful diseases. Since, certain groups in society do not have the privilege nor the resources to live upto a certain benchmark of hygiene, SixforAll decided to take the initiative and help them out.

We carefully and personally curated hygiene kits which were and still continue to be distributed amongst the underprivileged. These kits include shampoo, hair oil, soap, detergent, toothpaste, and a toothbrush. SixforAll distributed over 30 hygiene kits to the children of Satyarthi Foundation in Chanakyapuri, New Delhi. This first camp was just the beginning, we have many more to come.





FUNANCE

In the year 2019, Pranvy took the initiative to establish a social project known as FUNance with the purpose of promoting financial literacy among the underprivileged student community in India. The project's name itself, "FUNance," is an amalgamation of "fun" and "finance," which is designed to make financial concepts both enjoyable and accessible for individuals from diverse backgrounds across India.

In collaboration with the co-founder, Pranvy developed an original and comprehensive curriculum, an informative activity book, conducted workshops at an NGO, and also produced an original video series and a board game to impart finance knowledge in various, fun ways, to children and teenagers.



www.funance.net



Certificate Participation

Awarded to Pransy Bajaj
of
Modern School, Vasant Vihar, New Delhi
for exploring the Spirit of Enterprise during
Edition Eight
of
Young Leaders Conclave
themed
The Startup Soup



August 8 - 12, 2023

Meha

Principal





ROTARY BLOOD CENTRE



Making A Difference

PRESENTED to.. Pranvy..... Bajaj.....

*for His/ Her enthusiastic support & contribution as a volunteer in
motivating and supporting the Voluntary Blood Donation Camp
at Modern..... School, Vasant Vihar.....
on December 17, 2022*

Anju Verma

**Dr. ANJU VERMA
MEDICAL DIRECTOR
ROTARY BLOOD CENTRE**

Regional Blood Transfusion Centre

(A Project of Rotary Clubs in RI District 3011 & 3012)
56-57, Tughlakabad Institutional Area, New Delhi - 110 062
Helpline (24x7) : +91-99-5800-5900, Phone : +91-11-29054066-69, Fax : +91-11-26056333
E-mail : blood@rotarybloodbank.org, Website : www.rotarybloodbank.org



**EXTRA
CURRICULAR
COURSE WORK**

University College
108 Packard Avenue
Medford, MA 02155

TUFTS UNIVERSITY Academic Record

RELEASE OF INFORMATION
This academic record is forwarded by request of the student with the assumption that it will be treated with the confidentiality mandated by the Family Education Rights and Privacy Act (1974). No other party should be given access to the record without the express written consent of the student named on the transcript. Please return the record if you cannot comply with this request.

University College Official Transcript

Name: **Pranvy Bajaj** Student ID: **1506409** Birthdate: **02/08/###** Print Date: **07/11/2023** Page 1 of 1

Send To: **Pranvy Bajaj**
pranvy@gmail.com

Tufts Credits

Summer Term 2023

Univ College Non Deg Undergrad
High School Student

Session: SA

Course	Description	Earned	Grade	Points
CH 0001	Introduction To Community Health	3.0	A	12.000
		GPA	Attempted	Earned
Term		4.00	3.00	3.0
Cumulative		4.00	3.00	3.0

University College Career Totals

Comb Cum GPA	4.00	3.00	3.0	3.00	12.00
Totals					

End of University College Official Transcript

Sarah Harvey
Sarah Harvey
Registrar, University College

THE NAME OF THE UNIVERSITY IS PRINTED IN WHITE ACROSS THE FACE OF THE 11 X 8 1/2 DOCUMENT

School of Arts & Sciences, School of Engineering, Graduate School of Arts & Sciences
Dowling Hall, Medford, MA 02155 • (617) 627-2000
<http://as.tufts.edu> <http://engineering.tufts.edu> <http://gsa.as.tufts.edu>

ACCREDITATION
Specific programs within the schools of Arts & Sciences and Engineering at Tufts University have been accredited by additional specialist agencies. Details are available at <https://provost.tufts.edu/institutionalresearch/accreditation/>

GRADES OF SCHOLARSHIP - UNDERGRADUATE STUDENTS
The standing of a student in each course is expressed by one of the symbols given below. Undergraduate student grades used in calculation of grade point average:

LETTER GRADE	POINTS	EXPLANATION
A	4.00	Superior work
B	3.00	Meritorious work
C	2.00	Work without merit or defect
D	1.00	Unsatisfactory work but allowable for credit, subject to the requirements for graduation
F	0.00	Failure, no credit awarded

Appropriate value is given to plus and minus grades and to half-courses, with the exception of A+, which is calculated as 4.00.

GRADES OF SCHOLARSHIP - GRADUATE SCHOOL OF ARTS & SCIENCES, SCHOOL OF ENGINEERING (GRADUATE PROGRAMS)

A	4.00	Superior work
B	3.00	Meritorious work
C	2.00	Work without merit, no graduate credit
D	1.00	Unsatisfactory work, no graduate credit
F	0.00	Failure

The minimum passing grade for these schools and programs is "B-". Appropriate value is given to plus and minus grades and to half-courses, with the exception of A+, which is calculated as 4.00.

CALCULATION OF GRADE POINT AVERAGE
Grade point averages are not computed for students in the Graduate School of Arts & Sciences or graduate students in the School of Engineering.

The Fletcher School of Law & Diplomacy
Office of the Registrar, 160 Packard Avenue, Medford, MA 02155 • (617) 627-3055
<http://fletcher.tufts.edu>

ACCREDITATION
The Fletcher School is accredited by the American Bar Association.

GRADES OF SCHOLARSHIP

A	4.00	Superior work
B	3.00	Meritorious work
C	2.00	Work without merit
D	1.00	Unsatisfactory work
F	0.00	Failure

The minimum passing grade is "B-". Appropriate value is given to plus and minus grades and to half-courses, with the exception of A+, which is calculated as 4.00.

CALCULATION OF GRADE POINT AVERAGE
Grade point averages are not computed for students in The Fletcher School.

Friedman School of Nutrition Science & Policy
150 Harrison Ave., Boston, MA 02111 • 617-636-3777
<http://nutrition.tufts.edu>

ACCREDITATION
The Friedman School is accredited by the American Dietetic Association.

GRADES OF SCHOLARSHIP

A	4.00	Superior work
B	3.00	Meritorious work
C	2.00	Work without merit
D	1.00	Unsatisfactory work
F	0.00	Failure

The minimum passing grade is "B-". Prior to June 2014, the minimum passing grade was C. Appropriate value is given to plus and minus grades and to half-courses, with the exception of A+, which is calculated as 4.00.

Graduate School of Biomedical Sciences
136 Harrison Ave., Boston, MA 02111 • 617-636-6757
<https://gsbs.tufts.edu>

ACCREDITATION
The Graduate School of Biomedical Sciences is accredited by the American Dietetic Association.

GRADES OF SCHOLARSHIP

A	4.00	Superior work
B	3.00	Meritorious work
C	2.00	Work without merit
D	1.00	Unsatisfactory work
F	0.00	Failure

The minimum passing is "B-". Appropriate value is given to plus and minus grades with the exception of A+, which is calculated as 4.00.

TUFTS UNIVERSITY

For more Transcript Key information, visit
<http://go.tufts.edu/transcript>

ACCREDITATION
Tufts University has been accredited by the New England Commission of Higher Education (NECHE).

CALCULATION OF GRADE POINT AVERAGE
Degree credit for graduate programs is not normally allowed for courses numbered less than 100. **GRADES NOT INCLUDED IN CALCULATION OF GRADE POINT AVERAGE**

AU Audit. No credit awarded

CA Certified Audit. No degree credit

E or **EX** Exempt

H Honors

I Incomplete

IP Permanent Incomplete

IP In Progress (course not yet completed)

NC No Credit

NG No Grade submitted by course instructor

P Passing work. For courses taken using the pass-fail option or in P/F/H graded courses

S, U Satisfactory, Unsatisfactory (May be given in special topics course, supervised teaching, research courses, certain graduate colloquia, and in thesis and dissertation courses. A grade of "U" is not acceptable for degree credit)

TR Transfer credit

W Withdrawn. Permitted to withdraw after the drop/add deadline

WL Withdrawn due to Leave of Absence

COURSE LEVELS

001 - 099 Primarily for undergraduate students

100 - 199 Undergraduate and graduate students

200 - 299 Primarily for graduate students

300 - 400 Only for graduate students (except for Cummings Graduate Students)

401 - 550 Generic courses, graduate or undergraduate

CALCULATION OF GRADE POINT AVERAGE
Degree credit for graduate programs is not normally allowed for courses numbered less than 100. **GRADES NOT INCLUDED IN CALCULATION OF GRADE POINT AVERAGE**

AU Audit. No credit awarded

CA Certified Audit. No degree credit

E or **EX** Exempt

H Honors

I Incomplete

IP Permanent Incomplete

IP In Progress (course not yet completed)

NC No Credit

NG No Grade submitted by course instructor

P Passing work. For courses taken using the pass-fail option or in P/F/H graded courses

S, U Satisfactory, Unsatisfactory (May be given in special topics course, supervised teaching, research courses, certain graduate colloquia, and in thesis and dissertation courses. A grade of "U" is not acceptable for degree credit)

TR Transfer credit

W Withdrawn. Permitted to withdraw after the drop/add deadline

WL Withdrawn due to Leave of Absence

Public Health & Professional Degree Programs
Tufts University School of Medicine, 136 Harrison Ave., Boston, MA 02111
617-636-0935 • <http://publichealth.tufts.edu>

ACCREDITATION
The Masters of Public Health program and the DPH from the Tufts University School of Medicine Public Health and Professional Degree Programs are accredited by the Council on Education for Public Health. The Physician Assistant program is accredited by ACP-PA. The Doctor of Physical Therapy Program has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education.

CREDIT
Prior to Fall 2011 four course credits (4.0) were the equivalent of 4.0 semester hours.

GRADES OF SCHOLARSHIP

A	4.00	Superior work
B	3.00	Meritorious work
C	2.00	Work without merit
D	1.00	Unsatisfactory work
F	0.00	Failure

The minimum passing grade is "B-". From Fall 2006 through Summer 2008 the minimum passing grade for the Public Health and Professional Degree Programs was changed to "C". Appropriate value is given to plus and minus grades and to half-courses, with the exception of A+, which is calculated as 4.00.

School of Dental Medicine
1 Kneeland Street 19th Floor, Boston, MA 02111 • 617-636-0814
<http://dental.tufts.edu>

ACCREDITATION
The School of Dental Medicine is accredited by the American Dental Association, Commission on Dental Accreditation.

CREDIT
The School of Dental Medicine assigns course weights based on the number of hours of instruction, as defined below:

1 course credit equals 11 to 25 hours of instruction
2 course credits equal 26 to 55 hours of instruction
3 course credits equal 66 to 90 hours of instruction
4 course credits equal 91 to 250 hours of instruction

GRADES OF SCHOLARSHIP
(For grading scale prior to the Class of 2013 go to <http://go.tufts.edu/transcript>)

Letter Grade	Quality Points
A	4
B+	3.667
B	3.333
B-	3.000
C+	2.667
C	2.333
C-	2.000
D	1.667
F	1.000

Prior to the class of 2021, a D grade at the Tufts University School of Dental Medicine was a failing grade. From the class of 2021 forward, an F constitutes a failing grade.

Cummings School of Veterinary Medicine
200 Westboro Road, North Grafton, MA 01536 • (508) 839-5302
<http://vet.tufts.edu>

ACCREDITATION
The Cummings School of Veterinary Medicine is accredited by the American Veterinary Medical Association.

CREDIT (DVM Program Only)

1 course credit equals 14 hours or fewer of class
2 course credits equal 15-28 hours of class
3 course credits equal 29-42 hours of class
4 course credits equal 43-56 hours of class
5 course credits equal 57-76 hours of class

Each additional 20 hours equals 1 hour of class
Laboratory time equals half the calculated value of class time
Fourth year clinical rotations equals 1 credit per full week of service

CREDIT (MASTERS & PHD PROGRAMS ONLY)
One semester hour equals to 1 hour of classroom or direct faculty instruction and a minimum of two hours of outside preparation each week by the student over a 15-week semester (or equivalent).

COURSE LEVELS
For Cummings School - Graduate Programs
601 - 659 Master's programs
601 - 699 PhD programs

GRADES OF SCHOLARSHIP - CUMMINGS SCHOOL MASTERS & PHD PROGRAMS

A	4.00	Superior work
B	3.00	Meritorious work
C	2.00	Work without merit
D	1.00	Unsatisfactory work
F	0.00	Failure

The minimum passing grade for these programs is "B-", with a minimum GPA of 3.0. Appropriate value is given to plus and minus grades, with the exception of A+, which is calculated as 4.00.

GRADES OF SCHOLARSHIP - CUMMINGS SCHOOL DVM PROGRAM

A	4.00	Superior work
B	3.00	Meritorious work
C	2.00	Satisfactory work
D	1.00	Unsatisfactory work, requires review
F	0.00	Failure, no credit awarded

Appropriate value is given to plus and minus grades.
A grade of "C-" is considered to be marginal work.

625 Colfax St. Evanston, IL 60208 - Summer Program Phone: 847/491-3782 - www.ctd.northwestern.edu

Pranvy Bajaj and Parents/Guardians
M 50 Greater Kailash 1
Delhi, 110048

Summer Program
Class Title: Introduction to Bioinformatics
Class Dates: 7/19/2021 - 8/6/2021
Teacher: James Klock

Course Description

From Punnett Square to CRISPER, bioinformatics' tools and history prove the power and peril of genetics. Use medical research tools to analyze DNA and RNA sequences, identifying consequential genetic variations. Explore the ethics of genetic determinism and the use of biometric data to inform decisions in health care. Synthesize evidence from scientific literature and publicly available data sets to test models in clinical care across populations. Practice data communication and visualization.

Academic Behavior and Learning Strategies

Shown engagement in course content

- Not yet demonstrated or beginning to demonstrate and required significant, ongoing support
- Demonstrated with consistent support
- Demonstrated with minimal or limited support
- Demonstrated independently and extended thinking to new areas

Pranvy was an active participant in class each day, adding to in-class discussions about complex technical and ethical topics, responding to her classmates' thoughts, and demonstrating active listening visible through her camera. She never missed any homework or in-class activity, and her reflective essays about her own learning reflected her engagement with the course's big ideas, such as near the end of the second week of class, when she described how earlier discussions and exercises involving the simple model of the Punnett Square fail to reflect the complexities of most genetically inheritable traits. In this response, she tied together two core concepts: polygenism, and meiotic linkage: with an analysis of a specific genetic disorder (Nail-patella Syndrome) in support of her argument that simplistic genetic models "can be confusing and troubling."

Shown growth in understanding and applying course concepts

- Not yet demonstrated or beginning to demonstrate and required significant, ongoing support
- Demonstrated with consistent support
- Demonstrated with minimal or limited support
- Demonstrated independently and extended thinking to new areas

Pranvy's greatest challenge in this course, in terms of what's reflected in her grade, came in applying her knowledge to multiple-choice questions. I suspect that this may be more a reflection of the challenging technical vocabulary of the subject, which was often reflected in subtle differences in the meanings of multiple-choice answers, as Pranvy

also sometimes avoided using highly-technical vocabulary in her written responses, instead (and quite appropriately) preferring to provide an explanation of concepts from first principles.

Demonstrated persistence and responded to challenges

- Not yet demonstrated or beginning to demonstrate and required significant, ongoing support
- Demonstrated with consistent support
- Demonstrated with minimal or limited support
- Demonstrated independently and extended thinking to new areas

On at least three occasions, Pranvy attended the optional office hours before class began, to ask clarifying questions about readings and homework assignments. During one of these visits, the answers to her questions did not suffice to guide her to understanding the purpose and nature of the homework exercise, and so she made that clear, and continued to pursue a different track of clarifying questions until she was (correctly) confident that she knew exactly how to complete the exercise.

Managed behavior

- Not yet demonstrated or beginning to demonstrate positive behavior and required significant, ongoing support and interventions
- Demonstrated positive behavior with consistent support and some interventions
- Demonstrated positive behavior and self-regulation with minimal or limited support
- Demonstrated positive behavior and self-regulation

Pranvy's behavior in class was universally appropriate, including using the "raise hand" feature to register when she wished to contribute to a discussion or raise a question, without interrupting another student or the instructor, and keeping her camera on most of the time, and whenever she was speaking.

Worked well with others

- Significantly challenged when asked to collaborate with peers and required significant, ongoing support
- Collaborated and worked well with peers with consistent support
- Collaborated and worked well with peers with minimal or limited support
- Collaborated and worked well with peers

At the end of the second week, students were asked to reflect upon their learning, and Pranvy highlighted that the discussions in class had offered her the opportunity to be "more open minded and thinking about a particular subject in many different ways." During small-group activities focused on providing and receiving feedback related to the capstone presentations, Pranvy was actively engaged in the work her peers were preparing, and had very helpful feedback to give.

Final Grade: B

Pre-Assessment: 11/25

Post-Assessment: 17/25

Grading Criteria

If the category is listed as worth 0%, then the class was graded on total points, rather than using a weighted grade scale.

Classwork and Discussion (15%)

15 out of 15

Homework (10%)

10 out of 10

Quizzes (25%)

17.5 out of 25

Final Presentation (15%)

14 out of 15

Final Exam (35%)

17 out of 25

CTD Grading Scale for Credit Courses Only

A+ 97-100%	B 83-86%	D+ 67-69%
A 93-96%	C+ 77-79%	D 63-66%
A- 90-92%	C 73-76%	D- 60-62%
B+ 87-89%	C- 70-72%	F Below 60%

Credits Earned: 1 semester out of 1 possible**Recommendations for Future Study**

Pranvy Bajaj has successfully completed this course and I recommend that Pranvy Bajaj continue to take classes at CTD provided course enrollment requirements are met.

Pranvy came to this course with an interest in biology and genetics specifically, and she has built considerable knowledge of genetics in particular. I believe that she's well-prepared to tackle a college-level biology course, such as AP Biology or introductory molecular biology. She also developed a keen interest in the ethical considerations of the course, and might appreciate the book *DNA is not Destiny*, by the social psychologist Steven Heine, or *The Gene* by Siddhartha Mukherjee.

Pranvy should continue to pursue advanced, accelerated coursework. Further, she should consider internship and service-learning experiences to distinguish her college application. Based on her success in Introduction to Bioinformatics, Pranvy may find Neuroscience Seminar, Biotech Lab, Introduction to Oncology, Human Anatomy & Physiology, and Pharmacology R&D to be of interest here at CTD.

CTD Statement on Third-Party Web Sites

Instructors are required to thoroughly review any third-party web sites they intend to use in their courses for inappropriate content. However, because web content continuously changes, CTD disclaims any responsibility for any of the content contained on third-party web sites used in course materials. If you become aware of anything that may be inappropriate, please notify CTD staff immediately.

YOUNG TECHNOLOGY SCHOLARS



LETTER OF APPRECIATION TO WHOMSOEVER IT MAY CONCERN

We take this opportunity to extend our appreciation to Pranvy Baja for successfully completing the Young Technology Scholars (YTS) Summer Program organized by Reimagining Higher Education Foundation from June 13 to June 28, 2020.

Young Tech Scholars is an intellectually intensive and stimulating program based on a curriculum which reimagines technology education to make it more interdisciplinary, hands on and oriented to problem solving. We had to take the program online this year due to the social distancing norms and other safety measures enforced against Covid 19 pandemic. The YTS Plenary Lectures were delivered by Dr. Ravi Jasuja (Director of Translational Research & Discovery, BWH, Harvard Medical School), Prof. Hanumant Singh (Director of Center for Robotics at Northeastern University, former MIT-WHOI scientist), Dr. Jitendra P. Khatait (Faculty, Department of Mechanical Engineering, IIT-Delhi) and Dr. Hanumant Singh Shukhawat (Faculty, Department of Electronics & Electrical Engineering, IIT-Guwahati).

This first of its kind summer program was curated to provide a select group of bright students an opportunity to work on solving real-world problems under the guidance of world-renowned faculty. The students were selected through a rigorous admission process.

We were glad to have Pranvy in the YTS 2020 cohort. Pranvy's intellectual tenancies were evident in her interactions and her tangential thinking stood out during the program. Her focus and determined attitude gave her an edge in the execution of tasks at the program. She worked on the development of the Engineering and Biophysics of Heart. We are proud of her successful completion of the project and appreciate the collaborative effort that went into building the same.

We once again congratulate her and wish her success in all her future endeavours!

Good luck!

Alok Mittal
Co-founder
Reimagining Higher Education Foundation (RHEF)

Young Technology Scholars (YTS) is offered by the Reimagining Higher Education
Foundation (RHEF), the founding body of Pimpri Chinchwad Education Trust

www.youngtechscholars.org | info@youngtechscholars.org

"The university will come up in 2021"



Reimagining Higher Education Foundation

HEREBY AWARDS

Pranvy Bajaj

THE CERTIFICATE OF

YOUNG TECHNOLOGY SCHOLARS

In recognition of completion of the summer program held from June 13 to 28, 2020

Alok Mittal
Co-founder,
Reimagining Higher Education Foundation



EXTRA CURRICULAR



Bhaatkhande Sangit Vidyalaya

Unit of HINDI SANGEE INSTITUTION (Regd.)

Date 24.7.23

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Ms. Pranvy Bajaj** d/o Sanjiv Bajaj has been learning Hindustani Classical Vocal Music at our Vidyalaya since May 2017-January 2023.

Bhaatkhande Sangit Vidyalaya is an 83yr old Institute situated in New Delhi which is dedicated and devoted to the cause of Indian Classical Music.

She has performed on stage on various occasions like the annual functions held at Alliance Francaise Auditorium and done solo shows at the vidyalaya. She has shown a keen interest in vocal music and with a beautiful voice has great potential to continue her learning of music at the college level. Pranvy is a keen learner, and we wish her all the best for her future endeavours.

Regards

(Deepa Chopra Sharma)
Principal



Bhaatkhande Sangit Vidyalaya

Unit of HINDI SANGEET INSTITUTION (Regd.)

BSV/Gen/19-20

28.04.2019

Pranvy Bajaj

Your Appointment as the Member – Student Council for the session 2019-20

Heartiest Congratulations on becoming a Member of the Student Council of the Vidyalaya.

It goes without saying that this honour brings with it a great deal of responsibility. The reputation of the Vidyalaya and its functioning on many fronts will depend to a large extent on how well you are able to discharge your duties. The implementation of the rules and regulations of the Vidyalaya is now as much your duty as it is of the management and school staff.

You shall join the Vidyalaya in its mission to propagate our rich culture and values to the students at the Vidyalaya and beyond. To do so, first of all, you need to ensure that you serve as a role-model for other students in every respect. If you, yourself are kind, courteous, well mannered, and helpful, the other students will respect you and follow you.

The very fact that you have been selected should tell you how much faith we have in you and we have confidence that you will not only justify your selection, but make us proud by working collaboratively with your fellow council members to make Bhaatkhande Sangit Vidyalaya a wonderful place for every student and every member staff.

With love and blessings

Vinod Kumar Chopra
Director & Principal





HINDI SANGEET INSTITUTION (Regd.)
Celebrates its
Bhaatkhande Music Festival 2018
(79th Year Celebration)

on
19th and 20th January 2019 at 6.00PM

at

Alliance Francaise Auditorium
72, Lodhi Estate, New Delhi-110003

and

21st January 2019 at 6.00PM

at

Bhaatkhande Sangeet Vidyalaya
B-6, Qutub Institutional Area
New Delhi-110016

Sponsored by

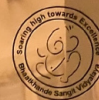


MINISTRY OF CULTURE
 GOVERNMENT OF INDIA

Supported by



POWER FINANCE CORPORATION
 GOVERNMENT OF INDIA



HINDI SANGEET INSTITUTION (Regd.)

Celebrates its

Bhaatkhande Music Festival 2019
(80th Year Celebrations)

on

22nd and 23rd November 2019 at 6.00PM

at

Alliance Francaise Auditorium
72, Lodhi Estate, New Delhi-110003

Chief Sponsors



पावर फाइनेंस

आर ई सी
 Endless Energy. Infinite Possibilities.

CELEBRATING
 75th BIRTH ANNIVERSARY

Co-sponsor





Pranvy Bajaj

A close-up photograph of a graduation cap (mortarboard) and a rolled-up diploma tied with a red ribbon. The cap is dark grey or black with a gold tassel. The diploma is yellowed with age and has some faint text visible. The red ribbon is tied in a bow and loops around the diploma. The background is a soft, out-of-focus brownish-gold color.

ACADEMIC JOURNEY



Modern School

Poorvi Marg, Vasant Vihar New Delhi 110057
 msvvdel@gmail.com | www.modernschoolvasantvihar.org

Progress Report 2022-23

Name: Pranvy Bajaj

Class: XI C

Admission Number: 9760

Subjects	Periodic Test 1		Term 1			Periodic Test 2		Term 2			Cumulative %		
	Score (25)	Maximum Score	Theory		Score (25)	Maximum Score	Marks Obtained	Theory		Maximum Score	Marks Obtained	Theory	Practical
			Score (25)	Marks Obtained				Score (25)	Marks Obtained				
English	23.5	80	66	24	80	72	20	18	89	90			
Biology	21	70	50	17.5	70	55	30	27	77	90			
Business Studies	21	80	60	21	80	74	20	18	85	90			
Economics	24	80	58	21	80	67	20	20	81	100			
Mathematics	9												
Political Science		80	73	25	80	72	20	20					

NON-ACADEMIC PERFORMANCE									
A1	A2	B1	B2	C1	C2	D1	D2	E	Grade
									A1
									A2
									A1

Key to Abbreviations: AB- Absent, NT- Test/Examination not taken

Attendance: 79.44 % (143 / 180 days)

Result: Promoted to Grade XII

[Signature]
Signature of Class Teacher

[Signature]
Signature of Principal

Important Note -

- In a subject involving practical work, a candidate must obtain 33% marks in theory and 33% marks in practicals separately, in addition to 33% marks in aggregate, in order to pass in that subject.
- Weightage for calculation of Cumulative Percentage (Theory): Periodic Test 1 (10%) + Periodic Test 2 (10%) + Term 1 Theory (30%) + Term 2 Theory (50%)



2138226

25090/00050

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रजि. नं.
Regn.No.

D122/25090/0051

केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION
अंक विवरणिका सह प्रमाण पत्र
MARKS STATEMENT CUM CERTIFICATE
माध्यमिक विद्यालय परीक्षा, 2022
SECONDARY SCHOOL EXAMINATION, 2022



यह प्रमाणित किया जाता है कि

This is to certify that **PRANVY BAJAJ**

अनुक्रमांक

Roll No. **14143863**

माता का नाम

Mother's Name **JAIVANI BAJAJ**

पिता/संरक्षक का नाम

Father's / Guardian's Name **SANJIV BAJAJ**

जन्म तिथि

Date of Birth **08-02-2007 8TH FEBRUARY TWO THOUSAND SEVEN**

विद्यालय

School **25090- MODERN SCHOOL VASANT VIHAR NEW DELHI**

की शैक्षणिक उपलब्धियां निम्नानुसार हैं has achieved Scholastic Achievements as under :

विषय कोड SUB. CODE	विषय SUBJECT	प्राप्त अंक MARKS OBTAINED				स्थितीय ग्रेड POSITIONAL GRADE
		लिखित THEORY	आं. मू. IA/ प्र. प्र.	योग TOTAL	योग (शब्दों में) TOTAL (IN WORDS)	
184	ENGLISH LNG & LIT.	077	020	097	NINETY SEVEN	A1
096	SPANISH	068	020	088	EIGHTY EIGHT	B2
041	MATHEMATICS STANDARD	054	019	073	SEVENTY THREE	B1
086	SCIENCE	071	020	091	NINETY ONE	A2
087	SOCIAL SCIENCE	074	019	093	NINETY THREE	A1

परिणाम Result **PASS**

दिल्ली Delhi

दिनांक Dated : **22-07-2022**परीक्षा नियंत्रक
Controller of Examinations

सह-शैक्षणिक उपलब्धियां : सह-शैक्षणिक एवम् अनुशासन क्षेत्र में ग्रेडिंग विद्यालय द्वारा अपने स्तर पर बोर्ड द्वारा जारी प्रारूपनुसार प्रदान की जाती है।
Co-Scholastic achievements : Grading for Co-Scholastic and Discipline area is being issued by the school as per format prescribed by the Board.



Modern School

Vasant Vihar, New Delhi

Awarded to

Pranvy Bajaj

Grade X

for scoring 90% and above

in

*English, Science
& Social Science*

AISSE - 2022

Anman
Supervisor

Academic Year
2021-22

Meenakshi S
Principal

Perfection cannot be achieved by the weak willed.



MODERN SCHOOL

Poorvi Marg, Vasant Vihar, New Delhi-110057
msvdel@gmail.com || www.modernschoolvasantvihar.org

Progress Report 2020-21

Student Information

Name: Pravy Bajaj

Grade: IX - B

Admission Number: 9760

SCHOLASTIC AREAS									
(All values are in %)									
Subjects	Attendance	Student Response to Online Teaching & Learning **	Periodic Test	Subject Enrichment	Portfolio	Multiple Assessment	Annual Examination	Total	
								Score (5)	Score (5)
English	A	A	4.8	5	5	5	77	96.8	A1
Spanish	A	A	4.5	4.5	5	5	78.5	97.5	A1
Mathematics	A	A	4.4	5	5	5	77.5	96.9	A1
Science	A	A	4.5	5	4.2	5	71.5	90.2	A1
Social Science	A	A	5	5	4.9	5	68	87.9	A2

CO-SCHOLASTIC AREAS				
Art Education				Grade A
Discipline				Grade A
Health and Physical Education				Grade A
Work Education				Grade A

Result: Promoted to Grade X

Signature of Class Teacher

Signature of Principal

*Attendance:

Above 90%	A	80 to 90%	B	Below 60%	C
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**Student Response to Online Teaching & Learning is assessed on the basis of the following parameters:

Sincerity for online school program includes but not limited to: Selection of conducive settings, neatness of students' appearance, preparation for daily classes, meaningful engagement in class activities and discussions, promptness in submission of tasks, assignments, net etiquette, etc.

Outstanding	A	Satisfactory	B	Unsatisfactory	C
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Key to abbreviations: AB – Absent, NS – Non Submission, NT – Test/Examination not taken



END NOTES

In every manner, I have not only been an integral part of the classroom sessions at **Modern School VASANT VIHAR**, but also worked hard within the school and community at large. From my participation in varied school clubs to participation in activities has earned me multiple certifications of appreciation.

I am an individual who truly values collaboration and always ready to contribute to group efforts. Completely involved in everything that I choose to pursue, There is no doubt that I will make the most out of an intensive and interdisciplinary learning environment at university, extending my foundational knowledge in Biology, Political Science and Economics in new and exciting directions, especially in the chosen field of **Public Health**.

I could be a strong candidate to your undergraduate program, given the diversity of my academic interests and work commenced in this field.

CONNECT



Pranvy@gmail.com



www.sixforall.com

